

Bensenville Elementary School District #2 Writing Curriculum Overview

We understand the importance of every child learning to write to communicate their own ideas for a variety of purposes. As educators, we also know and understand that writing instruction supports reading achievement. Therefore, District 2 staff intends to scaffold and integrate daily writing instruction that begins in Kindergarten and continues through grade eight. This document is designed to be a dynamic teaching and learning tool. It is our hope that students enjoy learning to write to communicate for a variety of reasons and that they are fluent writers in their thoughts and supports.

The chart below delineates the commitment and requirements expected of all teachers.

<u>Grade Level</u>	Writing Time/Day	Kinds of Writing	Types of Writing
Kindergarten	20-30 minutes/day	At least three independently written sentences focused on a topic with no teacher interpretation	Expository/Narrative
1 st Grade	20-30 minutes/day	One independently written, cohesive paragraph focused on a topic	Expository/Narrative
2 nd Grade	30-40 minutes/day	Multiple paragraph essays	Expository/Narrative
3 rd Grade	45-55 minutes/day	Multiple paragraph essays	Expository/Persuasive/Narrative
4 th - 8 th Grades	45-55 minutes/day	Multiple paragraph essays	Persuasive/Expository/Narrative