

Alignment of the English Language Arts and Reading Texas Essential Knowledge and Skills (TEKS) for 1st Grade & The Skills That They Need to Help Them Succeed Phonemic Awareness Curriculum, written by Dr. Michael Heggerty

Texas Essential Knowledge and Skills (TEKS) for 1 st Grade	Alignment to Primary Phonemic Awareness Curriculum written by Dr. Michael Heggerty
(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:	
(B) Identify upper- and lower-case letters	Letter Naming activities: Weeks 1-35
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:	
(A) Orally generate a series of original rhyming words using a variety of phonograms (e.g., -ake, -ant, -ain) and consonant blends (e.g., bl, st, tr)	Rhyming: Weeks 10-12; 14; 19-20; 22-24; 26-28; 30-31, 35
(B) Distinguish between long- and short-vowel sounds in spoken one-syllable words (e.g., bit/bite)	Identifying Medial Sounds: Week 17, 19 – 22 Substituting Phonemes: Weeks 19-22
(C) Recognize the change in a spoken word when a specified phoneme is added, changed, or removed (e.g., /b/l/o/w/ to /g/l/o/w/)	Adding Phonemes: Week 5 – 26, 29-30 Deleting Phonemes: Week 5 – 26, 29-30 Substituting Phonemes: Week 5 - 32
(D) Blend spoken phonemes to form one- and two-syllable words, including consonant blends (e.g., spr)	Blending phonemes into words: Weeks 8 - 31
(E) Isolate initial, medial, and final sounds in one-syllable spoken words	Onset Fluency: Weeks 1 – 31, 34 Identifying Final or Medial Sounds: Weeks 1 – 31, 34 Note: Some lessons include multi-syllabic words
(F) Segment spoken one-syllable words of three to five phonemes into individual phonemes (e.g., splat = /s/p/l/a/t/)	Segmenting: Weeks 8 - 31