

Alignment of the English Language Arts and Reading Texas Essential Knowledge and Skills (TEKS) for Kindergarten & The Skills That They Need to Help Them Succeed Phonemic Awareness Curriculum, written by Dr. Michael Heggerty

Texas Essential Knowledge and Skills (TEKS) for Kindergarten	Alignment to Kindergarten Phonemic Awareness Curriculum written by Dr. Michael Heggerty
(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:	
(B) Identify upper- and lower-case letters (3A) Identify the common sounds that letters represent	Letter Naming activities: Weeks 1-35
(E) Recognize that sentences are comprised of words separated by spaces and demonstrate the awareness of word boundaries (e.g., through kinesthetic or tactile actions such as clapping and jumping)	Language Awareness activities: Weeks 1 - 8
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:	
(A) Identify a sentence made up of a group of words	Language Awareness activities: Weeks 1 - 33
(B) Identify syllables in spoken words	Blending syllables into spoken words : Weeks 5-8, 25, 34, 35 Segmenting syllables into spoken words: Weeks 5-8, 25, 34, 35 Adding & Deleting syllables from words: Weeks 5-8, 26, 34, 35
(C) Orally generate rhymes in response to spoken words (e.g., "What rhymes with hat?")	Rhyme Production: Weeks 3-24, 28, 30-35
(D) Distinguish orally presented rhyming pairs of words from non-rhyming pairs	Rhyming: Weeks 5 -12; 23 - 24, 34 - 35
(E) Recognize spoken alliteration or groups of words that begin with the same spoken onset or initial sound (e.g., "baby boy bounces the ball")	Onset Fluency: Weeks 5 - 12; 26, 32 - 35
(F) Blend spoken onsets and rimes to form simple words (e.g., onset/c/ and rime/at/ make cat)	Blend & Segment onsets and rimes in spoken words: Weeks 9-12, 26, 27
(G) Blend spoken phonemes to form one-syllable words (e.g., /m/ .../a/ .../n/ says man)	Blending phonemes to form words: Weeks 13-24, 28-33
(H) Isolate the initial sound in one-syllable spoken words	Onset Fluency: Weeks 1- 35
(I) Segment spoken one-syllable words into two to three phonemes (e.g., dog:/d/ .../o/ .../g/).	Segmenting words into phonemes: Weeks 13-24, 28-33