

Scope & Sequence

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35							
Focus	Review of Beginning Reader Curriculum						o	e	a	i u	m p l	s c z x	t n d	r	c k qu	b v f	j g	ll y ñ	ch	gue, gui, que, qui, güe, güi	cr cl pr pl	Review	dr tr	br bl	Review	gr gl	fr fl	Review	Review all blends	ia ie io iu	ai ay oi oy	uo ua ue ui	diphthongs	Review all diphthongs	Review							
							Vowels			cv syllables	cvc syllables	cv & cvc syllables	3+ Syllables		Blends			Blends			Blends			Diphthongs																		
	Syllable Review						Introducing CV & CVC Syllables as Phonemes												Focus on Phonemes																							
Letter Naming	← Include All Vowels & Consonants in Card Pack →																																									
	← Add Syllable Cards to Card Pack →																		← Add Blends and Diphthongs to Card Pack as Introduced →																							
	← Add Blends and Diphthongs to Card Pack as Introduced →																																									
Rhyming	Review of Beginning Reader Curriculum						Hearing, Identifying and Self Producing Rhymes																																			
Onset Fluency	Review of Initial Syllables						Identifying Vowels as Onsets						Identifying Consonants as Onsets						Identifying Blends as Onsets						Identifying Diphthongs as Onsets						Review											
Blending	Review of Beginning Reader Curriculum						One Syllable Words			Two Syllable Words			Multi-syllabic Words																													
							CV and CVC Words			Open Syllables	Closed Syllables																															
Phoneme Location	Review of Middle and Final Syllables.						Identifying Location of Focus Phonemes: Initial, Middle or Final												Identifying Location of Focus Blends: Initial, Middle or Final						Identifying Location of Focus Diphthongs: Initial, Middle or Final						Review											
Segmenting	Segmenting Syllables						One Syllable Words			Two Syllable Words			Multi-syllabic Words																													
							CV and CVC Words			Open Syllables	Closed Syllables																															
Substituting	Substituting Syllables						Middle Syllable	Initial Phoneme						Syllable Review	Final Phoneme						Substituting Medial Phoneme						Mixed Skills															
Adding	Review of Beginning Reader Curriculum						From CV to CVC						Adding Syllables as Phonemes																								Review					
Deleting	Review of Beginning Reader Curriculum						From CVC to CV						CVC- CV and CV-CVC words						Multi-Syllabic Words						Words With Blends						Words With Diphthongs											
													Deleting Syllables as Phonemes																													
Language Awareness	Repeating Sentences						Teacher can create additional sentences if students still need practice on these skills.																																			
	Separating into individual words.		Clapping Words		Counting Words																																					