

Scope & Sequence

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
Focus	Students' Names	Vowels				Review	Consonants				Review	Consonants				Review	Consonants				Review	Consonants				All									
		o	e	a	i/u		m, s	p, l	t, n	d, r		c, c	b, v	g, f	j		q(u)	ñ	ll	y		ch	z, k,												
Letter Naming	All Consonants and Vowels (Including h & w. Include rr if still taught as a separate letter in your district.)																																		
Rhyming	Students' Names	Hearing Rhymes			Which word rhymes with...?				Word Series: Which two rhyme?				Word Series: Which one doesn't rhyme?				Self-Production of Rhyming Words				Review of all skills														
Initial Phoneme	Students' Names	Single Word: Emphasize Onset			Single Word: Isolate Onset				Two Words: Identify Common Onset				Two Words: Same Onset?				Three Words: Which two have the same onset?		Three Words: Which one has a different onset?			Alliterations		All											
Blending	Students' Names	Two Syllable Words										Introduce Three Syllable Words										Verb Conjugations					Review								
		Open Syllables										Introduce Closed Syllables																							
Identifying Syllables	Students' Names	Single Words Isolate Initial Syllables				Single Words Isolate Final Syllables				Three Words: Which two have the same initial syllable?		Three Words: Which one has a different initial syllable?		Three Words: Which two have the same initial syllable?		Three words - Which one has a different initial syllable?			Focus Syllable: Initial or Final?																
Segmenting	Students' Names	Two Syllable Words										Introduce Three Syllable Words										Verb Conjugations					Review								
		Open Syllables										Introduce Closed Syllables																							
Substituting		Two Syllable Words										Introduce Three Syllable Words										Verb Conjugations					Review								
		Open Syllables										Introduce Closed Syllables																							
		Substitute First Syllable				Introduce Substituting Final Syllable																													
Adding		Plurals: Adding /s/			Plurals: Adding /es/				Two Syllable Words Adding Final Syllable				Verb Conjugations Adding Final Syllable				Review																		
Deleting		Plurals: Deleting /s/			Plurals: Deleting /es/				Two Syllable Words Deleting Initial Syllable				Verb Conjugations Deleting Final Syllable				Review																		
Language Awareness	Repeating Sentences							Teacher can create additional sentences if students still need practice on these skills.																											
	Separating into individual spoken words.			Clapping Words		Counting Words																													