

Guidelines for Scoring the Phonemic Awareness Screener Assessment

For Students in 2nd grade and above

The Phonemic Awareness Screener assessment was created by Literacy Resources, Inc. to determine if Phonemic Awareness should be included as part of a reading intervention plan for a student in 2nd grade and above. Students who struggle to decode words in print or who struggle to encode words when writing may benefit from explicit phonemic awareness instruction. The skills included in this assessment are aligned to the Primary level of the Phonemic Awareness curriculum, written by Dr. Michael Heggerty entitled, *Phonemic Awareness: The Skills That They Need to Help Them Succeed* ©2014.

Phonemic Awareness is usually taught as part of the core curriculum in Preschool, Kindergarten and 1st grade classrooms, and it can be used during the first half of the school year in some 2nd grade classrooms, as well. It is expected that students in 2nd grade and above are phonemically aware, but for students who are struggling decoders of print, Phonemic Awareness, along with explicit phonics instruction, is essential in helping them learn to read.

The information gathered from the assessments is meant to inform the teacher's instruction, as the Phonemic Awareness curriculum is implemented in an intervention setting. It is recommended that students who score in the "Intervention Recommended" range for a Phonemic Awareness skill would receive additional support and intervention, and **only in the specific skill or skills with which they struggle**. Teachers and Interventionists can use the Phonemic Awareness curriculum to provide students with explicit instruction in these specific skills. Instruction can begin at a place in the curriculum that meets the child's individual needs, and does not need to begin at Week 1. Teachers can refer to the scope and sequence of skills found on page xiii to help determine the best place to begin instruction.

Phonemic Awareness Screener Assessment Scoring Guidelines		
Phonemic Awareness Skill	Intervention Recommended	Meets
Skill 1: Onset Fluency	0 - 8 correct	9-10 correct
Skill 2: Identifying Final Sounds in Words	0 - 8 correct	9-10 correct
Skill 3: Identifying Medial Sounds in Words	0 - 8 correct	9-10 correct
Skill 4: Blending Phonemes	0 - 8 correct	9-10 correct
Skill 5: Segmenting Words into Phonemes	0 - 8 correct	9-10 correct
Skill 6: Rhyme Production	0 - 8 correct	9-10 correct
Skill 7: Substituting Phonemes	0 - 8 correct	9-10 correct
Skill 8: Adding Phonemes	0 - 8 correct	9-10 correct
Skill 9: Deleting Phonemes	0 - 8 correct	9-10 correct
Skill 10: Alphabet Recognition: Uppercase and Lowercase Letters	0 - 49 correct	50 - 52 correct
Skill 11: Letter Sound Identification	0 - 43 correct	42-44 correct