

## 7. ROTE MEMORY LIST

These common nonphonetic words (and common words with less usual spelling patterns) need to be rote-memorized. In general, these words have been arranged according to the degree of difficulty and the frequency of occurrence. They should be memorized a few at a time, perhaps no more than three to five, and thereby adjusted to each student's need and ability to memorize by rote. These words are learned more easily if the student writes them, saying aloud the *names* of the letters as he forms them. This provides simultaneous auditory, kinesthetic and visual reinforcement. Frequent review is necessary. Parents can help to teach and review this list.

the	have	among	heart	wore
one	give	love	eye	worn
only	live	nothing	toward	swore
once	who	front	though	sworn
of	whom	move	through	hour
off	whose	again	thorough	honest
to	whole	against	half	honor
too	been	often	pint	usual
two	both	listen	ninth	flood
four	always	put	answer	blood
do	could	push	soft	truth
does	would	pull	wind	doubt
done	should	door	such	debt
goes	any	floor	much	calf
gone	many	friend	rich	wolf
was	sure	people	which	guess
were	very	enough	beautiful	guest
what	own	pretty	great	guy
where	some	laugh	steak	guide
there	come	Wednesday	break	guard
they	from	February	prove	rough
their	other	bear	straight	tough
are	month	pear	touch	cough
says	son	tear	ocean	gauge
said	won	wear	island	height
you	buy	clothes	lose	journey
your	build	sew	shoe	courage
want	busy	iron	sugar	muscle

**Ninety Commonly Misspelled Words for Upper-Grade Word Walls**

about	except	probably	very
again	excited	really	want
almost	favorite	right	was
also	first	said	wear
always	friends	school	weather
another	getting	something	we're
anyone	have	sometimes	went
are	hole	terrible	were
beautiful	I'm	that's	what
because	into	their	when
before	it's	then	where
buy	its	there	whether
by	knew	they	who
can't	know	they're	whole
could	laugh	thought	with
didn't	let's	threw	won
doesn't	myself	through	won't
don't	new	to	wouldn't
enough	no	too	write
especially	off	trouble	your
everybody	one	two	you're
everyone	our	until	
everything	people	usually	

The "Portable Word Wall" on page 133 shows what your Word Wall should look like at the beginning of the school year (after the August/September high-frequency words have been added.) Likewise, the "Portable Word Wall" on page 141 shows what your Word Wall should look like at the end of the school year (after all of the high-frequency words have been added.) Some teachers may prefer starting with a commercially-prepared Word Wall with all of the high-frequency words already printed (Kohfeldt, Cunningham, Hall, 1998).