

Alignment of the Heggerty Phonemic Awareness curriculum to the Language Arts Florida Standards for Grade 1

Language Arts Florida Standards (LAFS)	Alignment to <i>Phonemic Awareness: The Skills They Need to Help Them Succeed: Primary Curriculum</i> Written by Dr. Michael Heggerty
Strand: READING STANDARDS: FOUNDATIONAL SKILLS (K-5) Cluster 2: Phonological Awareness LAFS.1.RF.2.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
a. Distinguish long from short vowel sounds in spoken single-syllable words.	Weekly Lessons: <ul style="list-style-type: none"> ● Identify the short or long vowel sound in words: Weeks 7, 10, 17, 19-22 ● Substitute the short vowel sound with the long vowel sound in words (or vice versa): Week 19-22, 30
b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	Weekly lessons: <ul style="list-style-type: none"> ● Blending phonemes into spoken words: Weeks 8-35 ● Blending syllables into spoken words: Weeks 3-4, 32-35
c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	Weekly lessons: <ul style="list-style-type: none"> ● Isolate and pronounce initial sounds in one-syllable and multi-syllabic words: Onset Fluency Weeks 1-29, 31, 34 ● Isolate and pronounce medial vowel sounds in words: Weeks 10-12, 14, 15, 16, 17, 19-28, 30, 31 ● Isolate and pronounce final sounds in spoken words: Weeks 1-9, 12, 16, 17, 20, 22-24, 27-30, 32-35
d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	Weekly lessons: <ul style="list-style-type: none"> ● Segment spoken words into phonemes: Weeks 9-31 ● Segment words into syllables: Weeks 3-4, 32-35