

## Alignment to the Common Core State Standards for Phonological Awareness: Kindergarten

### CCSS.ELA-Literacy.RF.K.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Common Core State Standard	Alignment to Phonemic Awareness: The Skills They Need to Help Them Succeed: Kindergarten Curriculum (2015 Version) Written by Dr. Michael Heggerty
CCSS.ELA-Literacy.RF.K.2a: Recognize and produce rhyming words.	Weekly Lessons that meet CCSS.ELA-Literacy.RF.K.2a: <ul style="list-style-type: none"> <li>● Rhyme Repetition: Weeks 1-2</li> <li>● Rhyme Recognition: Weeks 3-12, 23-27, 29, 34, 35</li> <li>● Rhyme Production: Weeks 3-24, 28, 30-35</li> </ul>
CCSS.ELA-Literacy.RF.K.2b: Count, pronounce, blend, and segment syllables in spoken words.	Weekly Lessons that meet CCSS.ELA-Literacy.RF.K.2b: <ul style="list-style-type: none"> <li>● Blending syllables into spoken words; counting syllables: Weeks 5-8, 25, 34, 35</li> <li>● Segmenting syllables into spoken words: Weeks 5-8, 25, 34, 35</li> <li>● Adding &amp; Deleting syllables from words: Weeks 5-8, 26, 34, 35</li> </ul>
CCSS.ELA-Literacy.RF.K.2c: Blend and segment onsets and rimes of single-syllable spoken words.	Weekly Lessons that meet CCSS.ELA-Literacy.RF.K.2c: <ul style="list-style-type: none"> <li>● Blend and segment onsets and rimes in spoken words: Weeks 9-12, 26, 27</li> </ul> <p>**Students blend and segment words by phonemes in weeks 13-24, 28-33</p>
CCSS.ELA-Literacy.RF.K.2d: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	Weekly Lessons that meet CCSS.ELA-Literacy.RF.K.2d: <ul style="list-style-type: none"> <li>● Isolating onset phonemes in single-syllable words: Weeks 1-22, 34, 35</li> <li>● Isolating the final sound in words: Weeks 1-12, 23-28, 34, 35</li> <li>● Isolating the medial sound in words: Weeks 13-22, 29, 31</li> </ul>
CCSS.ELA-Literacy.RF.K.2e: Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	Weekly Lessons that meet CCSS.ELA-Literacy.RF.K.2e: <ul style="list-style-type: none"> <li>● Substituting the initial phonemes in spoken words: Weeks 9-32</li> <li>● Substituting vowel sounds in words: Week 33-35</li> <li>● Adding and Deleting initial phonemes in spoken words: Weeks 9-24, 27-31, 33</li> </ul>
CCSS.ELA-Literacy.RF.K.1d: Print Concepts: Recognize and name all uppercase and lowercase letters of the alphabet.	Weekly Lessons that meet CCSS.ELA-Literacy.RF.K.1d: Weeks 1-35 include a Letter Naming component to help students develop automaticity with letter names and sounds, including consonant digraphs and consonant blends.