

## Alignment to the Common Core State Standards for Phonological Awareness: Grade 1

### CCSS.ELA-Literacy.RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Common Core State Standard	Alignment to Phonemic Awareness: The Skills They Need to Help Them Succeed: Primary Curriculum Written by Dr. Michael Heggerty
CCSS.ELA-Literacy.RF.1.2a Distinguish long from short vowel sounds in spoken single-syllable words.	Weekly Lessons that meet CCSS.ELA-Literacy.RF.1.2a <ul style="list-style-type: none"> <li>⦿ Identify the short or long vowel sound in words: Weeks 7, 10, 17, 19-22</li> <li>⦿ Substitute the short vowel sound with the long vowel sound in words (or vice versa): Week 19-22, 30</li> </ul>
CCSS.ELA-Literacy.RF.1.2b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	Weekly lessons that meet CCSS.ELA-Literacy.RF.1.2b: <ul style="list-style-type: none"> <li>⦿ Blending phonemes into spoken words: Weeks 8-35</li> <li>⦿ Blending syllables into spoken words: Weeks 3-4, 32-35</li> </ul>
CCSS.ELA-Literacy.RF.1.2c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	Weekly lessons that meet CCSS.ELA-Literacy.RF.1.2c: <ul style="list-style-type: none"> <li>⦿ Isolate and pronounce initial sounds in one-syllable and multi-syllabic words: Weeks 1-29, 31, 34</li> <li>⦿ Isolate and pronounce medial vowel sounds in words: Weeks 10-12, 16, 19-28, 30-31</li> <li>⦿ Isolate and pronounce final sounds in spoken words: Weeks 1-9, 13-15, 22-24, 26-30, 32-35</li> </ul>
CCSS.ELA-Literacy.RF.1.2d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	Weekly lessons that meet CCSS.ELA-Literacy.RF.1.2d: <ul style="list-style-type: none"> <li>⦿ Segment spoken words into phonemes: Weeks 9-31</li> <li>⦿ Segment words into syllables: Weeks 3-4, 32-35</li> </ul>